Canara Engineering College

Benjanapadavu, Bantwal Talu Mangaluru

Computer Science & Engineering
Admission Year 2022-2023
Digital Design and Computer Organization(BCS302)
Saritha . M

Course Feedback Report

Total students: 59

Percentage=92.85%

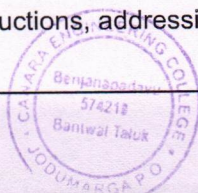| Sl. No.	Feedback Parameters	Scores
1	Is regular and punctual in taking up of classes (Feedback is expected on punctuality of the faculty in taking the classes, whether the faculty comes to class on time and utilises the entire 55 minutes available.)	4.76
2	Demonstrates sound knowledge on the subject (It is expected from the faculty to have a profound knowledge of every topic they teach on each day. The faculty should be able to explain the topics related to the course without any difficulty.)	4.68
3	Provides additional knowledge on the subject beyond syllabus (The faculty need to be updated about the current developments of the course which is being taught. In addition to covering the topics as per course content, The faculty should also to explain the latest developments happening related to the course content but, are beyond the scope of the syllabus.)	4.39
4	Is fair in dealing with students (Here, the unbiased quality of the faculty is evaluated. Faculty are expected to be unbiased in all respects whether awarding attendance, evaluating and awarding marks in CIE, asking questions in class, and support extended to students for more achievements in academic and non-academic activities.)	4.73
5	Creates an atmosphere conducive to learning (Here the faculty is expected to be positive and enthusiastic when teaching. They need to demonstrate that they are not here just for teaching, but as mentor who cares about students. They do not use threats and punishment as means to manage the class.)	4.54
6	Deals effectively with student's behaviour (Here the faculty are assessed about their temperament in dealing with students' behaviour. Faculty need to demonstrate utmost calm and patience to manage different kinds of behaviour by students. They should maintain the dignity of the teaching profession.)	4.73

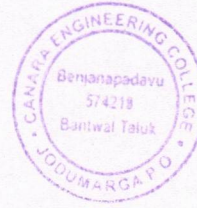| 7	Provides notes that is a good match for the objectives (The faculty are expected to provide the study material that encourages students to make use of the study material and explore different sources to learn more about the course. They need to provide the course material in line with course objectives and outcomes.)	4.66
8	Plans activities that are well differentiated and appreciated by students (In this parameter, the use of teaching aids and tools by the faculty to make the concept clear is assessed. Whether the faculty make use of different facets of teaching and learning process to keep the class lively.)	4.58
9	Welcomes/settles the class appropriately and displays humble but commanding skills (The art of managing the class by the faculty is assessed via this parameter. The faculty need to demonstrate the ability to manage the class in a very friendly but convincing manner without hurting anyone's sentiments.)	4.71
10	Makes objectives if the session/topic explicit to students (The faculty are expected to convince students and make them understand beyond any doubts on the topics taught in the class. They are also expected to convince students about the necessity of learning each of the topics.)	4.69
11	Engages the class with activities that are appropriate and creative (Here the faculty are expected to be creative and at the same time adhere to the relevance of the topic they are teaching. They are not supposed to indulge in irrelevant matters which are not related to the course/topic.)	4.61
12	Encourage them to think (Students must be encouraged think for themselves, and faculty are expected to make students realise their potential and excel in all their endeavours.)	4.63

CO Feedback

Points on scale of 5=4.53

Sl. No.	Description	CO Feedback
1	Apply the K–Map techniques to simplify various Boolean expressions and implement using logic gates.	4.66
2	Design different types of combinational and sequential circuits along with Verilog programs.	4.55
3	Describe the fundamentals of machine instructions, addressing modes and Processor performance.	4.46

4	Explain the approaches involved in achieving communication between processor and I/O devices.	4.49
5	Analyze internal Organization of Memory and Impact off cache/Pipelining on Processor Performance.	4.47

Canara Engineering College
Benjanapadavu, Bantwal Talu Mangaluru

Computer Science & Engineering
Admission Year 2021-2022
Research Methodology & Intellectual Property Rights(21RMI56)
Sowmya . K

Course Feedback Report

Total students: 66

Percentage=86.54%

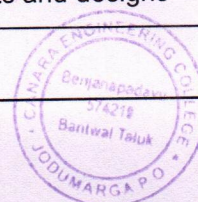| Sl. No.	Feedback Parameters	Scores
1	Is regular and punctual in taking up of classes (Feedback is expected on punctuality of the faculty in taking the classes, whether the faculty comes to class on time and utilises the entire 55 minutes available.)	4.36
2	Demonstrates sound knowledge on the subject (It is expected from the faculty to have a profound knowledge of every topic they teach on each day. The faculty should be able to explain the topics related to the course without any difficulty.)	4.27
3	Provides additional knowledge on the subject beyond syllabus (The faculty need to be updated about the current developments of the course which is being taught. In addition to covering the topics as per course content, The faculty should also to explain the latest developments happening related to the course content but, are beyond the scope of the syllabus.)	4.36
4	Is fair in dealing with students (Here, the unbiased quality of the faculty is evaluated. Faculty are expected to be unbiased in all respects whether awarding attendance, evaluating and awarding marks in CIE, asking questions in class, and support extended to students for more achievements in academic and non-academic activities.)	4.38
5	Creates an atmosphere conducive to learning (Here the faculty is expected to be positive and enthusiastic when teaching. They need to demonstrate that they are not here just for teaching, but as mentor who cares about students. They do not use threats and punishment as means to manage the class.)	4.38
6	Deals effectively with student's behaviour (Here the faculty are assessed about their temperament in dealing with students' behaviour. Faculty need to demonstrate utmost calm and patience to manage different kinds of behaviour by students. They should maintain the dignity of the teaching profession.)	4.36

7	Provides notes that is a good match for the objectives (The faculty are expected to provide the study material that encourages students to make use of the study material and explore different sources to learn more about the course. They need to provide the course material in line with course objectives and outcomes.)	4.39
8	Plans activities that are well differentiated and appreciated by students (In this parameter, the use of teaching aids and tools by the faculty to make the concept clear is assessed. Whether the faculty make use of different facets of teaching and learning process to keep the class lively.)	4.26
9	Welcomes/settles the class appropriately and displays humble but commanding skills (The art of managing the class by the faculty is assessed via this parameter. The faculty need to demonstrate the ability to manage the class in a very friendly but convincing manner without hurting anyone's sentiments.)	4.33
10	Makes objectives if the session/topic explicit to students (The faculty are expected to convince students and make them understand beyond any doubts on the topics taught in the class. They are also expected to convince students about the necessity of learning each of the topics.)	4.30
11	Engages the class with activities that are appropriate and creative (Here the faculty are expected to be creative and at the same time adhere to the relevance of the topic they are teaching. They are not supposed to indulge in irrelevant matters which are not related to the course/topic.)	4.24
12	Encourage them to think (Students must be encouraged think for themselves, and faculty are expected to make students realise their potential and excel in all their endeavours.)	4.27

CO Feedback

Points on scale of 5=4.11

Sl. No.	Description	CO Feedback
1	To know the meaning of engineering research. .	4.18
2	To know the procedure of literature Review and technical Reading	4.05
3	To know the fundamentals of patent laws and drafting procedure	4.12
4	Understanding the copyright laws and subject matters of copyrights and designs	4.06
5	Understanding the basic Principles of design rights	4.12

Canara Engineering College

Benjanapadavu, Bantwal Talu Mangaluru

Computer Science & Engineering
Admission Year 2020-2021
User Interface Design(18CS734)
Ajay S. Shet

Course Feedback Report

Total students: 57

Percentage=94.62%

Sl. No.	Feedback Parameters	Scores
1	Is regular and punctual in taking up of classes (Feedback is expected on punctuality of the faculty in taking the classes, whether the faculty comes to class on time and utilises the entire 55 minutes available.)	4.74
2	Demonstrates sound knowledge on the subject (It is expected from the faculty to have a profound knowledge of every topic they teach on each day. The faculty should be able to explain the topics related to the course without any difficulty.)	4.74
3	Provides additional knowledge on the subject beyond syllabus (The faculty need to be updated about the current developments of the course which is being taught. In addition to covering the topics as per course content, The faculty should also to explain the latest developments happening related to the course content but, are beyond the scope of the syllabus.)	4.74
4	Is fair in dealing with students (Here, the unbiased quality of the faculty is evaluated. Faculty are expected to be unbiased in all respects whether awarding attendance, evaluating and awarding marks in CIE, asking questions in class, and support extended to students for more achievements in academic and non-academic activities.)	4.74
5	Creates an atmosphere conducive to learning (Here the faculty is expected to be positive and enthusiastic when teaching. They need to demonstrate that they are not here just for teaching, but as mentor who cares about students. They do not use threats and punishment as means to manage the class.)	4.70
6	Deals effectively with student's behaviour (Here the faculty are assessed about their temperament in dealing with students' behaviour. Faculty need to demonstrate utmost calm and patience to manage different kinds of behaviour by students. They should maintain the dignity of the teaching profession.)	4.75

7	Provides notes that is a good match for the objectives (The faculty are expected to provide the study material that encourages students to make use of the study material and explore different sources to learn more about the course. They need to provide the course material in line with course objectives and outcomes.)	4.72
8	Plans activities that are well differentiated and appreciated by students (In this parameter, the use of teaching aids and tools by the faculty to make the concept clear is assessed. Whether the faculty make use of different facets of teaching and learning process to keep the class lively.)	4.75
9	Welcomes/settles the class appropriately and displays humble but commanding skills (The art of managing the class by the faculty is assessed via this parameter. The faculty need to demonstrate the ability to manage the class in a very friendly but convincing manner without hurting anyone's sentiments.)	4.70
10	Makes objectives if the session/topic explicit to students (The faculty are expected to convince students and make them understand beyond any doubts on the topics taught in the class. They are also expected to convince students about the necessity of learning each of the topics.)	4.68
11	Engages the class with activities that are appropriate and creative (Here the faculty are expected to be creative and at the same time adhere to the relevance of the topic they are teaching. They are not supposed to indulge in irrelevant matters which are not related to the course/topic.)	4.75
12	Encourage them to think (Students must be encouraged think for themselves, and faculty are expected to make students realise their potential and excel in all their endeavours.)	4.75

CO Feedback

Points on scale of 5=4.55

Sl. No.	Description	CO Feedback
1	Explain The Importance, Characteristics And Principles Of User Interface Design.	4.59
2	Illustrate The User Interface Design Process And Business Functions.	4.55
3	Outline System Menus And Navigation Schemes.	4.50
4	Show The Components Of Windows And Web Systems.	4.57
5	Demonstrate The Various Screen-based Controls.	4.54

Canara Engineering College
Benjanapadavu, Bantwal Talu Mangaluru

Computer Science & Engineering
Admission Year 2022-2023
Microcontrollers(BCS402)
Pavithra . D S

Course Feedback Report

Total students: 49

Percentage=95.44%

Sl. No.	Feedback Parameters	Scores
1	Is regular and punctual in taking up of classes (Feedback is expected on punctuality of the faculty in taking the classes, whether the faculty comes to class on time and utilises the entire 55 minutes available.)	4.84
2	Demonstrates sound knowledge on the subject (It is expected from the faculty to have a profound knowledge of every topic they teach on each day. The faculty should be able to explain the topics related to the course without any difficulty.)	4.82
3	Provides additional knowledge on the subject beyond syllabus (The faculty need to be updated about the current developments of the course which is being taught. In addition to covering the topics as per course content, The faculty should also to explain the latest developments happening related to the course content but, are beyond the scope of the syllabus.)	4.82
4	Is fair in dealing with students (Here, the unbiased quality of the faculty is evaluated. Faculty are expected to be unbiased in all respects whether awarding attendance, evaluating and awarding marks in CIE, asking questions in class, and support extended to students for more achievements in academic and non-academic activities.)	4.76
5	Creates an atmosphere conducive to learning (Here the faculty is expected to be positive and enthusiastic when teaching. They need to demonstrate that they are not here just for teaching, but as mentor who cares about students. They do not use threats and punishment as means to manage the class.)	4.69
6	Deals effectively with student's behaviour (Here the faculty are assessed about their temperament in dealing with students' behaviour. Faculty need to demonstrate utmost calm and patience to manage different kinds of behaviour by students. They should maintain the dignity of the teaching profession.)	4.76

7	Provides notes that is a good match for the objectives (The faculty are expected to provide the study material that encourages students to make use of the study material and explore different sources to learn more about the course. They need to provide the course material in line with course objectives and outcomes.)	4.78
8	Plans activities that are well differentiated and appreciated by students (In this parameter, the use of teaching aids and tools by the faculty to make the concept clear is assessed. Whether the faculty make use of different facets of teaching and learning process to keep the class lively.)	4.78
9	Welcomes/settles the class appropriately and displays humble but commanding skills (The art of managing the class by the faculty is assessed via this parameter. The faculty need to demonstrate the ability to manage the class in a very friendly but convincing manner without hurting anyone's sentiments.)	4.80
10	Makes objectives if the session/topic explicit to students (The faculty are expected to convince students and make them understand beyond any doubts on the topics taught in the class. They are also expected to convince students about the necessity of learning each of the topics.)	4.80
11	Engages the class with activities that are appropriate and creative (Here the faculty are expected to be creative and at the same time adhere to the relevance of the topic they are teaching. They are not supposed to indulge in irrelevant matters which are not related to the course/topic.)	4.71
12	Encourage them to think (Students must be encouraged think for themselves, and faculty are expected to make students realise their potential and excel in all their endeavours.)	4.73

CO Feedback

Points on scale of 5=4.74

Sl. No.	Description	CO Feedback
1	Explain the ARM Architectural features and Instructions.	4.77
2	Develop programs using ARM instruction set for an ARM Microcontroller.	4.75
3	Explain C-Compiler Optimizations and portability issues in ARM Microcontroller.	4.75
4	Apply the concepts of Exceptions and Interrupt handling mechanisms in developing applications.	4.70

| 5 | Demonstrate the role of Cache management and Firmware in Microcontrollers. | 4.73 |

Canara Engineering College
Benjanapadavu, Bantwal Talu Mangaluru

Computer Science & Engineering
Admission Year 2021-2022
DATA SCIENCE AND VISUALIZATION(21CS644)
Janardhana Bhat K

Course Feedback Report

Total students: 67

Percentage=83.83%

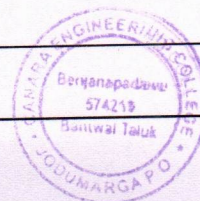| Sl. No.	Feedback Parameters	Scores
1	Is regular and punctual in taking up of classes (Feedback is expected on punctuality of the faculty in taking the classes, whether the faculty comes to class on time and utilises the entire 55 minutes available.)	4.21
2	Demonstrates sound knowledge on the subject (It is expected from the faculty to have a profound knowledge of every topic they teach on each day. The faculty should be able to explain the topics related to the course without any difficulty.)	4.15
3	Provides additional knowledge on the subject beyond syllabus (The faculty need to be updated about the current developments of the course which is being taught. In addition to covering the topics as per course content, The faculty should also to explain the latest developments happening related to the course content but, are beyond the scope of the syllabus.)	4.18
4	Is fair in dealing with students (Here, the unbiased quality of the faculty is evaluated. Faculty are expected to be unbiased in all respects whether awarding attendance, evaluating and awarding marks in CIE, asking questions in class, and support extended to students for more achievements in academic and non-academic activities.)	4.21
5	Creates an atmosphere conducive to learning (Here the faculty is expected to be positive and enthusiastic when teaching. They need to demonstrate that they are not here just for teaching, but as mentor who cares about students. They do not use threats and punishment as means to manage the class.)	4.18
6	Deals effectively with student's behaviour (Here the faculty are assessed about their temperament in dealing with students' behaviour. Faculty need to demonstrate utmost calm and patience to manage different kinds of behaviour by students. They should maintain the dignity of the teaching profession.)	4.28

7	Provides notes that is a good match for the objectives (The faculty are expected to provide the study material that encourages students to make use of the study material and explore different sources to learn more about the course. They need to provide the course material in line with course objectives and outcomes.)	4.16
8	Plans activities that are well differentiated and appreciated by students (In this parameter, the use of teaching aids and tools by the faculty to make the concept clear is assessed. Whether the faculty make use of different facets of teaching and learning process to keep the class lively.)	4.21
9	Welcomes/settles the class appropriately and displays humble but commanding skills (The art of managing the class by the faculty is assessed via this parameter. The faculty need to demonstrate the ability to manage the class in a very friendly but convincing manner without hurting anyone's sentiments.)	4.15
10	Makes objectives if the session/topic explicit to students (The faculty are expected to convince students and make them understand beyond any doubts on the topics taught in the class. They are also expected to convince students about the necessity of learning each of the topics.)	4.22
11	Engages the class with activities that are appropriate and creative (Here the faculty are expected to be creative and at the same time adhere to the relevance of the topic they are teaching. They are not supposed to indulge in irrelevant matters which are not related to the course/topic.)	4.16
12	Encourage them to think (Students must be encouraged think for themselves, and faculty are expected to make students realise their potential and excel in all their endeavours.)	4.18

CO Feedback

Points on scale of 5=4.43

Sl. No.	Description	CO Feedback
1	Understand the data in different forms	4.53
2	Apply different techniques to Explore Data Analysis and the Data Science Process	4.39
3	Analyze feature selection algorithms & design a recommender system	4.43
4	Evaluate data visualization tools and libraries and plot graphs.	4.38
5	Develop different charts and include mathematical expressions.	4.43

Canara Engineering College
Benjanapadavu, Bantwal Talu Mangaluru

Computer Science & Engineering
Admission Year 2020-2021
Storage Area Networks(18CS822)
Udaya Kumar K Shenoy

Course Feedback Report

Total students: 61

Percentage=71.34%

Sl. No.	Feedback Parameters	Scores
1	Is regular and punctual in taking up of classes (Feedback is expected on punctuality of the faculty in taking the classes, whether the faculty comes to class on time and utilises the entire 55 minutes available.)	3.59
2	Demonstrates sound knowledge on the subject (It is expected from the faculty to have a profound knowledge of every topic they teach on each day. The faculty should be able to explain the topics related to the course without any difficulty.)	3.48
3	Provides additional knowledge on the subject beyond syllabus (The faculty need to be updated about the current developments of the course which is being taught. In addition to covering the topics as per course content, The faculty should also to explain the latest developments happening related to the course content but, are beyond the scope of the syllabus.)	3.51
4	Is fair in dealing with students (Here, the unbiased quality of the faculty is evaluated. Faculty are expected to be unbiased in all respects whether awarding attendance, evaluating and awarding marks in CIE, asking questions in class, and support extended to students for more achievements in academic and non-academic activities.)	3.52
5	Creates an atmosphere conducive to learning (Here the faculty is expected to be positive and enthusiastic when teaching. They need to demonstrate that they are not here just for teaching, but as mentor who cares about students. They do not use threats and punishment as means to manage the class.)	3.56
6	Deals effectively with student's behaviour (Here the faculty are assessed about their temperament in dealing with students' behaviour. Faculty need to demonstrate utmost calm and patience to manage different kinds of behaviour by students. They should maintain the dignity of the teaching profession.)	3.64

7	Provides notes that is a good match for the objectives (The faculty are expected to provide the study material that encourages students to make use of the study material and explore different sources to learn more about the course. They need to provide the course material in line with course objectives and outcomes.)	3.51
8	Plans activities that are well differentiated and appreciated by students (In this parameter, the use of teaching aids and tools by the faculty to make the concept clear is assessed. Whether the faculty make use of different facets of teaching and learning process to keep the class lively.)	3.52
9	Welcomes/settles the class appropriately and displays humble but commanding skills (The art of managing the class by the faculty is assessed via this parameter. The faculty need to demonstrate the ability to manage the class in a very friendly but convincing manner without hurting anyone's sentiments.)	3.62
10	Makes objectives if the session/topic explicit to students (The faculty are expected to convince students and make them understand beyond any doubts on the topics taught in the class. They are also expected to convince students about the necessity of learning each of the topics.)	3.57
11	Engages the class with activities that are appropriate and creative (Here the faculty are expected to be creative and at the same time adhere to the relevance of the topic they are teaching. They are not supposed to indulge in irrelevant matters which are not related to the course/topic.)	3.62
12	Encourage them to think (Students must be encouraged think for themselves, and faculty are expected to make students realise their potential and excel in all their endeavours.)	3.66

CO Feedback

Points on scale of 5=3.91

Sl. No.	Description	CO Feedback
1	Identify key challenges in managing information and detail the storage system environment	3.98
2	Analyze different storage networking technologies for the effective maintenance and protection of data	3.88
3	Explain components and the implementation of NAS	3.92

4	Explain the process of backup and recovery to ensure the information availability for vital business operations	3.88
5	Illustrate the storage infrastructure and management activities and the process of replication to ensure business continuity	3.90

CANARA ENGINEERING COLLEGE

Sudhindra Nagara, Benjanapadavu, Mangaluru – 574219, D.K.

DEPARTMENT OF COMPUTER SCIENCE AND ENGINEERING

ANALYSIS OF STUDENT FEEDBACK ON FACULTY

ACADEMIC YEAR: 2023-2024   **SEM: ODD**

Sl.No	Faculty Name	Course Name	Course Code	FB in %age
1.	Guruprasad Upadhya	Mathematics For Computer Science	BCS301	92.47
2.	Aruna Kumari G K	Digital Design and Computer Organization	BCS302	82.70
3.	Saritha M	Digital Design and Computer Organization	BCS302	92.85
4.	Vinay P	Digital Design and Computer Organization	BCS302	93.02
5.	Ajay S Shet	Operating Systems	BCS303	91.55
6.	Namita A Amdalli	Operating Systems	BCS303	88.47
7.	Babitha Ganesh Kulal	Operating Systems	BCS303	91.74
8.	Nischaykumar Uday Hegde	Data Structures and Applications	BCS304	94.41
9.	Sowmya K	Data Structures and Applications	BCS304	87.38
10.	Saritha Suvarna	Data Structures and Applications	BCS304	95.96
11.	Sowmya K	Data Structures Laboratory	BCSL305	81.39
12.	Rajgopal K T	Data Structures Laboratory	BCSL305	93.70
13.	Saritha Suvarna	Data Structures Laboratory	BCSL305	97.06
14.	Pavithra D S	Social Connect and Responsibility	BSCK307	89.88
15.	Verdine Noronha	Social Connect and Responsibility	BSCK307	95.17
16.	Aruna Kumari G K	Social Connect and Responsibility	BSCK307	79.47
17.	Shatananda Bhat P	Object Oriented Programming with Java	BCS306A	86.94
18.	Annapurna M	Object Oriented Programming with Java	BCS306A	95.65
19.	Demian Antony Dmello	Object Oriented Programming with Java	BCS306A	78.05
20.	Kavya A M	R Programming	BCS358B	73.57
21.	Vinay P	R Programming	BCS358B	97.94
22.	Janardhana Bhat K	R Programming	BCS358B	86.99
23.	Janardhana Bhat K	Automata Theory and Compiler Design	21CS51	83.78
24.	Sunil Kumar B L	Automata Theory and Compiler Design	21CS51	86.24
25.	Sukshma Shetty	Computer Networks	21CS52	88.99

26.	Kishor Shivathaya	Computer Networks	21CS52	80.47
27.	Verdine Noronha	Database Management Systems	21CS53	83.99
28.	Saritha M	Database Management Systems	21CS53	79.66
29.	Rakshith M D	Artificial Intelligence and Machine Learning	21CS54	84.72
30.	Namita A Amdalli	Artificial Intelligence and Machine Learning	21CS54	81.54
31.	Kishor Shivathaya	Database Management Systems Laboratory with Mini Project	21CSL55	81.90
32.	Verdine Noronha	Database Management Systems Laboratory with Mini Project	21CSL55	86.04
33.	H Nagesh Shenoy	Research Methodology & Intellectual Property Rights	21RMI56	76.90
34.	Sowmya K	Research Methodology & Intellectual Property Rights	21RMI56	86.54
35.	Sylvia Serrao	Environmental Studies	21CIV57	84.87
36.	Saritha Suvarna	Angular JS	21CSL581	91.92
37.	Annapurna M	Angular JS	21CSL581	76.12
38.	Ajay S Shet	User Interface Design	18CS734	94.62
39.	Sukshma Shetty	User Interface Design	18CS734	85.61
40.	Shatananda Bhat P	Robotic Process Automation Design & Development	18CS745	92.84
41.	Rajgopal K T	Robotic Process Automation Design & Development	18CS745	92.78
42.	Shreenath Salian	Energy And Environment	18ME751	90.78
43.	Kavya A M	Artificial Intelligence and Machine Learning	18CS71	72.75
44.	Rakshith M D	Artificial Intelligence and Machine Learning	18CS71	94.68
45.	Alok Ranjan	Big Data Analytics	18CS72	89.91
46.	Pavithra D S	Big Data Analytics	18CS72	89.10
47.	Kavya A M	Artificial Intelligence and Machine Learning Laboratory	18CSL76	75.16
48.	Rakshith M D	Artificial Intelligence and Machine Learning Laboratory	18CSL76	95.09
49.	Babitha Ganesh Kulal	Project Work Phase-1	18CSP77	84.94

Observation:

The average faculty feedback obtained for this academic year is 87.31% with lowest=72.75% and highest=97.94%

Action suggested:

As per College Policy, it is expected that every faculty get minimum feedback of 70% in their respective course. Since all faculties have obtained feedback is above 70% it is suggested to the concerned faculty to continue the same good work and improve further.

Principal

Principal
CANARA ENGINEERING COLLEGE
BENJANA PADAVU - 574 219
Bantwal Taluk

CANARA ENGINEERING COLLEGE

Sudhindra Nagara, Benjanapadavu, Mangaluru – 574219, D.K.

DEPARTMENT OF COMPUTER SCIENCE AND ENGINEERING

ANALYSIS OF STUDENT FEEDBACK ON FACULTY

ACADEMIC YEAR: 2023-2024   **SEM: EVEN**

Sl.No	Faculty Name	Course Name	Course Code	FB in %age
1.	Demian Antony Dmello	Analysis & Design of Algorithms	BCS401	83.10
2.	Sowmya K	Analysis & Design of Algorithms	BCS401	94.94
3.	Sunil Kumar B L	Analysis & Design of Algorithms	BCS401	92.92
4.	Pavithra D S	Microcontrollers	BCS402	95.44
5.	Vinay P	Microcontrollers	BCS402	97.22
6.	Namita A Amdalli	Microcontrollers	BCS402	91.47
7.	Verdine Noronha	Database Management Systems	BCS403	84.22
8.	Kishor Shivathaya	Database Management Systems	BCS403	92.20
9.	Saritha M	Database Management Systems	BCS403	91.38
10.	Janardhana Bhat K	Analysis & Design of Algorithms Lab	BCSL404	96.40
11.	Sowmya K	Analysis & Design of Algorithms Lab	BCSL404	95.03
12.	Kavya A M	Analysis & Design of Algorithms Lab	BCSL404	63.78
13.	Sylvia Serrao	Biology For Computer Engineers	BBOC407	84.84
14.	Verdine Noronha	Universal Human Values Course	BUHK408	94.75
15.	Pavithra D S	Universal Human Values Course	BUHK408	96.60
16.	Aruna Kumari G K	Universal Human Values Course	BUHK408	83.67
17.	Ajay S Shet	Physical Education	BPEK459	94.39
18.	Kavya A M	National Service Scheme	BNSK459	78.89
19.	Aruna Kumari G K	Yoga	BYOK459	93.16
20.	Raksha Salian	Graph Theory	BCS405B	88.56
21.	Guruprasad Upadhya	Graph Theory	BCS405B	89.00
22.	Kavya A M	Technical Writing Using Latex	BCSL456D	74.90
23.	Babitha Ganesh Kulal	Technical Writing Using Latex	BCSL456D	89.90
24.	Rakshith M D	Technical Writing Using Latex	BCSL456D	96.47
25.	Janardhana Bhat K	Data Science and Visualization	21CS644	83.83
26.	Saritha Suvarna	Data Science and Visualization	21CS644	92.87

27.	Ajay S. Shet	Renewable Energy Resources	21EE652	91.54
28.	Rajgopal K T	Renewable Energy Resources	21EE652	83.86
29.	Babitha Ganesh Kulal	Software Engineering and Project Management	21CS61	84.68
30.	Sukshma Shetty	Software Engineering and Project Management	21CS61	87.05
31.	Alok Ranjan	Full Stack Development	21CS62	83.38
32.	Gurudeva Shastri Hiremath	Full Stack Development	21CS62	92.13
33.	Shatananda Bhat P	Computer Graphics and Fundamentals of Image Processing	21CS63	88.79
34.	Aruna Kumari G K	Computer Graphics and Fundamentals of Image Processing	21CS63	74.13
35.	Aruna Kumari G K	Computer Graphics and Image Processing Laboratory	21CSL66	79.50
36.	Shatananda Bhat P	Computer Graphics and Image Processing Laboratory	21CSL66	91.90
37.	Saritha Suvarna	Mini Project	21CSMP67	94.08
38.	Ajay S Shet	Mini Project	21CSMP67	87.26
39.	Pavithra D S	Innovation/Enterpreneurship/societal Internship	21INT68	86.67
40.	Udaya Kumar K Shenoy	Storage Area Networks	18CS822	71.34
41.	H Nagesh Shenoy	Storage Area Networks	18CS822	81.72
42.	Rakshith M D	Internet of Things	18CS81	93.93
43.	Nagesh H R	Internet of Things	18CS81	84.94
44.	Babitha Ganesh Kulal	Project Work Phase- 2	18CSP83	88.01
45.	Janardhana Bhat K	Project Work Phase- 2	18CSP83	88.97
46.	Rakshith M D	Technical Seminar	18CSS84	95.19
47.	Sowmya K	Technical Seminar	18CSS84	82.31
48.	Pavithra D S	Internship	18CSI85	85.98
49.	Kavya A M	Internship	18CSI85	79.97

Observation:

The average faculty feedback obtained for this academic year is 87.69% with lowest=63.78% and highest=97.22%

Action suggested:

As per College Policy, it is expected that every faculty get minimum feedback of 70% in their respective course. But in the current semester, it is observed that the following faculty have feedback less than 70%

Sl. No.	Faculty name	Course name	Course code	Action Suggested
1	Kavya A M	Analysis & Design of Algorithms Lab	BCSL404	It is suggested that in the next semester the performance needs to be improved by adopting effective teaching learning methodology.

Principal