

Canara Engineering College
Benjanapadavu, Bantwal Talu Mangaluru

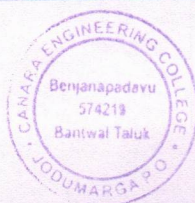
Mechanical Engineering
Admission Year 2021-2022
Thermo-fluids Engineering(21ME52)
Shreenath . Salian

Course Feedback Report

Total students: 13

Percentage=94.74%

Sl. No.	Feedback Parameters	Scores
1	Is regular and punctual in taking up of classes (Feedback is expected on punctuality of the faculty in taking the classes, whether the faculty comes to class on time and utilises the entire 55 minutes available.)	4.69
2	Demonstrates sound knowledge on the subject (It is expected from the faculty to have a profound knowledge of every topic they teach on each day. The faculty should be able to explain the topics related to the course without any difficulty.)	4.85
3	Provides additional knowledge on the subject beyond syllabus (The faculty need to be updated about the current developments of the course which is being taught. In addition to covering the topics as per course content, The faculty should also to explain the latest developments happening related to the course content but, are beyond the scope of the syllabus.)	4.85
4	Is fair in dealing with students (Here, the unbiased quality of the faculty is evaluated. Faculty are expected to be unbiased in all respects whether awarding attendance, evaluating and awarding marks in CIE, asking questions in class, and support extended to students for more achievements in academic and non-academic activities.)	4.77
5	Creates an atmosphere conducive to learning (Here the faculty is expected to be positive and enthusiastic when teaching. They need to demonstrate that they are not here just for teaching, but as mentor who cares about students. They do not use threats and punishment as means to manage the class.)	4.77
6	Deals effectively with student's behaviour (Here the faculty are assessed about their temperament in dealing with students' behaviour. Faculty need to demonstrate utmost calm and patience to manage different kinds of behaviour by students. They should maintain the dignity of the teaching profession.)	4.69



7	Provides notes that is a good match for the objectives (The faculty are expected to provide the study material that encourages students to make use of the study material and explore different sources to learn more about the course. They need to provide the course material in line with course objectives and outcomes.)	4.69
8	Plans activities that are well differentiated and appreciated by students (In this parameter, the use of teaching aids and tools by the faculty to make the concept clear is assessed. Whether the faculty make use of different facets of teaching and learning process to keep the class lively.)	4.69
9	Welcomes/settles the class appropriately and displays humble but commanding skills (The art of managing the class by the faculty is assessed via this parameter. The faculty need to demonstrate the ability to manage the class in a very friendly but convincing manner without hurting anyone's sentiments.)	4.69
10	Makes objectives if the session/topic explicit to students (The faculty are expected to convince students and make them understand beyond any doubts on the topics taught in the class. They are also expected to convince students about the necessity of learning each of the topics.)	4.69
11	Engages the class with activities that are appropriate and creative (Here the faculty are expected to be creative and at the same time adhere to the relevance of the topic they are teaching. They are not supposed to indulge in irrelevant matters which are not related to the course/topic.)	4.77
12	Encourage them to think (Students must be encouraged think for themselves, and faculty are expected to make students realise their potential and excel in all their endeavours.)	4.69

CO Feedback

Points on scale of 5=4.72

Sl. No.	Description	CO Feedback
1	Apply the concepts of testing of I. C. Engines and evaluate their performance, and evaluate the performance of Reciprocating compressor.	4.77
2	Apply and analyse the concepts related to Refrigeration and Air conditioning, and get conversant with Psychrometric Charts, Psychrometric processes, human comfort conditions.	4.77



3	Explain the construction, classification and working principle of the Turbo machines and apply of Euler's turbine equation to evaluate the energy transfer and other related parameters. Compare and evaluate the performance of positive displacement pumps.	4.69
4	Classify, explain and analyse the various types of hydraulic turbines and centrifugal pumps.	4.69
5	Classify, explain and analyse various types of steam turbines and centrifugal compressor.	4.69



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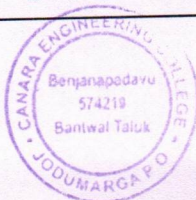
Mechanical Engineering
Admission Year 2021-2022
BASICS OF MATLAB(21ME581)
Venkatesh . Nagaraja

Course Feedback Report

Total students: 13

Percentage=92.56%

Sl. No.	Feedback Parameters	Scores
1	Is regular and punctual in taking up of classes (Feedback is expected on punctuality of the faculty in taking the classes, whether the faculty comes to class on time and utilises the entire 55 minutes available.)	4.54
2	Demonstrates sound knowledge on the subject (It is expected from the faculty to have a profound knowledge of every topic they teach on each day. The faculty should be able to explain the topics related to the course without any difficulty.)	4.62
3	Provides additional knowledge on the subject beyond syllabus (The faculty need to be updated about the current developments of the course which is being taught. In addition to covering the topics as per course content, The faculty should also to explain the latest developments happening related to the course content but, are beyond the scope of the syllabus.)	4.62
4	Is fair in dealing with students (Here, the unbiased quality of the faculty is evaluated. Faculty are expected to be unbiased in all respects whether awarding attendance, evaluating and awarding marks in CIE, asking questions in class, and support extended to students for more achievements in academic and non-academic activities.)	4.62
5	Creates an atmosphere conducive to learning (Here the faculty is expected to be positive and enthusiastic when teaching. They need to demonstrate that they are not here just for teaching, but as mentor who cares about students. They do not use threats and punishment as means to manage the class.)	4.54
6	Deals effectively with student's behaviour (Here the faculty are assessed about their temperament in dealing with students' behaviour. Faculty need to demonstrate utmost calm and patience to manage different kinds of behaviour by students. They should maintain the dignity of the teaching profession.)	4.54

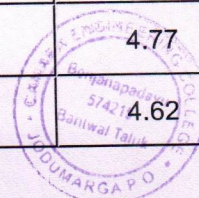


7	Provides notes that is a good match for the objectives (The faculty are expected to provide the study material that encourages students to make use of the study material and explore different sources to learn more about the course. They need to provide the course material in line with course objectives and outcomes.)	4.62
8	Plans activities that are well differentiated and appreciated by students (In this parameter, the use of teaching aids and tools by the faculty to make the concept clear is assessed. Whether the faculty make use of different facets of teaching and learning process to keep the class lively.)	4.77
9	Welcomes/settles the class appropriately and displays humble but commanding skills (The art of managing the class by the faculty is assessed via this parameter. The faculty need to demonstrate the ability to manage the class in a very friendly but convincing manner without hurting anyone's sentiments.)	4.62
10	Makes objectives if the session/topic explicit to students (The faculty are expected to convince students and make them understand beyond any doubts on the topics taught in the class. They are also expected to convince students about the necessity of learning each of the topics.)	4.69
11	Engages the class with activities that are appropriate and creative (Here the faculty are expected to be creative and at the same time adhere to the relevance of the topic they are teaching. They are not supposed to indulge in irrelevant matters which are not related to the course/topic.)	4.69
12	Encourage them to think (Students must be encouraged think for themselves, and faculty are expected to make students realise their potential and excel in all their endeavours.)	4.69

CO Feedback

Points on scale of 5=4.71

Sl. No.	Description	CO Feedback
1	Able to implement loops, branching, control instruction and functions in MATLAB programming environment.	4.69
2	Able to program curve fitting, numerical differentiation and integration, solution of linear equations in MATLAB	4.69
3	Solve integration and differentiation problems using MAT lab.	4.77
4	Solve Mechanical engineering problems involving linear and non linear equations.	4.62



5	Able to understand implementation of ODE using ode 45 and execute Solutions of nonlinear equations and DFT	4.77
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Canara Engineering College
Benjanapadavu, Bantwal Talu Mangaluru

Mechanical Engineering
Admission Year 2020-2021
Mechatronics(18ME744)
Naveen Amrut Kalal

Course Feedback Report

Total students: 11

Percentage=100.00%

Sl. No.	Feedback Parameters	Scores
1	Is regular and punctual in taking up of classes (Feedback is expected on punctuality of the faculty in taking the classes, whether the faculty comes to class on time and utilises the entire 55 minutes available.)	5.00
2	Demonstrates sound knowledge on the subject (It is expected from the faculty to have a profound knowledge of every topic they teach on each day. The faculty should be able to explain the topics related to the course without any difficulty.)	5.00
3	Provides additional knowledge on the subject beyond syllabus (The faculty need to be updated about the current developments of the course which is being taught. In addition to covering the topics as per course content, The faculty should also to explain the latest developments happening related to the course content but, are beyond the scope of the syllabus.)	5.00
4	Is fair in dealing with students (Here, the unbiased quality of the faculty is evaluated. Faculty are expected to be unbiased in all respects whether awarding attendance, evaluating and awarding marks in CIE, asking questions in class, and support extended to students for more achievements in academic and non-academic activities.)	5.00
5	Creates an atmosphere conducive to learning (Here the faculty is expected to be positive and enthusiastic when teaching. They need to demonstrate that they are not here just for teaching, but as mentor who cares about students. They do not use threats and punishment as means to manage the class.)	5.00
6	Deals effectively with student's behaviour (Here the faculty are assessed about their temperament in dealing with students' behaviour. Faculty need to demonstrate utmost calm and patience to manage different kinds of behaviour by students. They should maintain the dignity of the teaching profession.)	5.00



7	Provides notes that is a good match for the objectives (The faculty are expected to provide the study material that encourages students to make use of the study material and explore different sources to learn more about the course. They need to provide the course material in line with course objectives and outcomes.)	5.00
8	Plans activities that are well differentiated and appreciated by students (In this parameter, the use of teaching aids and tools by the faculty to make the concept clear is assessed. Whether the faculty make use of different facets of teaching and learning process to keep the class lively.)	5.00
9	Welcomes/settles the class appropriately and displays humble but commanding skills (The art of managing the class by the faculty is assessed via this parameter. The faculty need to demonstrate the ability to manage the class in a very friendly but convincing manner without hurting anyone's sentiments.)	5.00
10	Makes objectives if the session/topic explicit to students (The faculty are expected to convince students and make them understand beyond any doubts on the topics taught in the class. They are also expected to convince students about the necessity of learning each of the topics.)	5.00
11	Engages the class with activities that are appropriate and creative (Here the faculty are expected to be creative and at the same time adhere to the relevance of the topic they are teaching. They are not supposed to indulge in irrelevant matters which are not related to the course/topic.)	5.00
12	Encourage them to think (Students must be encouraged think for themselves, and faculty are expected to make students realise their potential and excel in all their endeavours.)	5.00

CO Feedback

Points on scale of 5=5.00

Sl. No.	Description	CO Feedback
1	To know the knowledge of mechatronics and its applications	5.00
2	To have the knowledge of signal conditioning and Motor Drives	5.00
3	To have the knowledge of Data representation	5.00
4	To have the knowledge of mechanical Actuators	5.00
5	To have the knowledge of PLC Systems	5.00



Canara Engineering College
Benjanapadavu, Bantwal Talu Mangaluru

Mechanical Engineering
Admission Year 2021-2022
Machine Design(21ME63)
Sandesh . Kamath

Course Feedback Report

Total students: 13

Percentage=90.64%

Sl. No.	Feedback Parameters	Scores
1	Is regular and punctual in taking up of classes (Feedback is expected on punctuality of the faculty in taking the classes, whether the faculty comes to class on time and utilises the entire 55 minutes available.)	4.62
2	Demonstrates sound knowledge on the subject (It is expected from the faculty to have a profound knowledge of every topic they teach on each day. The faculty should be able to explain the topics related to the course without any difficulty.)	4.62
3	Provides additional knowledge on the subject beyond syllabus (The faculty need to be updated about the current developments of the course which is being taught. In addition to covering the topics as per course content, The faculty should also to explain the latest developments happening related to the course content but, are beyond the scope of the syllabus.)	4.46
4	Is fair in dealing with students (Here, the unbiased quality of the faculty is evaluated. Faculty are expected to be unbiased in all respects whether awarding attendance, evaluating and awarding marks in CIE, asking questions in class, and support extended to students for more achievements in academic and non-academic activities.)	4.62
5	Creates an atmosphere conducive to learning (Here the faculty is expected to be positive and enthusiastic when teaching. They need to demonstrate that they are not here just for teaching, but as mentor who cares about students. They do not use threats and punishment as means to manage the class.)	4.46
6	Deals effectively with student's behaviour (Here the faculty are assessed about their temperament in dealing with students' behaviour. Faculty need to demonstrate utmost calm and patience to manage different kinds of behaviour by students. They should maintain the dignity of the teaching profession.)	4.46



7	Provides notes that is a good match for the objectives (The faculty are expected to provide the study material that encourages students to make use of the study material and explore different sources to learn more about the course. They need to provide the course material in line with course objectives and outcomes.)	4.46
8	Plans activities that are well differentiated and appreciated by students (In this parameter, the use of teaching aids and tools by the faculty to make the concept clear is assessed. Whether the faculty make use of different facets of teaching and learning process to keep the class lively.)	4.54
9	Welcomes/settles the class appropriately and displays humble but commanding skills (The art of managing the class by the faculty is assessed via this parameter. The faculty need to demonstrate the ability to manage the class in a very friendly but convincing manner without hurting anyone's sentiments.)	4.46
10	Makes objectives if the session/topic explicit to students (The faculty are expected to convince students and make them understand beyond any doubts on the topics taught in the class. They are also expected to convince students about the necessity of learning each of the topics.)	4.54
11	Engages the class with activities that are appropriate and creative (Here the faculty are expected to be creative and at the same time adhere to the relevance of the topic they are teaching. They are not supposed to indulge in irrelevant matters which are not related to the course/topic.)	4.54
12	Encourage them to think (Students must be encouraged think for themselves, and faculty are expected to make students realise their potential and excel in all their endeavours.)	4.62

CO Feedback

Points on scale of 5=4.58

Sl. No.	Description	CO Feedback
1	Understand The Basics Of Stresses Developed In Different Types Of Loading Like Static Loading, Impact Loading, Fatigue And Stress Concentration And Concept Of Theories Of Failure.	4.54
2	Understand The Design Of Shafts Subjected To Combined Loads, Couplings And Springs.	4.54
3	Understand The Design Of Riveted Joints, Welded Joints And Threaded Fasteners.	4.62



4	Understand The Design Of Different Types Of Gears Like Spur, Helical, Bevel And Worm Gears And Simple Gear Boxes For Relevant Applications.	4.62
5	Understand The Design Of Clutches And Brakes And Apply Design Concepts Of Hydrodynamic Bearings For Different Applications, Select Anti Friction Bearings For Different Applications Using The Manufacturers Catalogue.	4.62



Canara Engineering College
Benjanapadavu, Bantwal Talu Mangaluru

Mechanical Engineering
Admission Year 2021-2022
CNC Programming and 3-D Printing Lab(21MEL66)
Venkatesh . Nagaraja

Course Feedback Report

Total students: 13

Percentage=91.67%

Sl. No.	Feedback Parameters	Scores
1	Is regular and punctual in taking up of classes (Feedback is expected on punctuality of the faculty in taking the classes, whether the faculty comes to class on time and utilises the entire 55 minutes available.)	4.69
2	Demonstrates sound knowledge on the subject (It is expected from the faculty to have a profound knowledge of every topic they teach on each day. The faculty should be able to explain the topics related to the course without any difficulty.)	4.62
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4	Is fair in dealing with students (Here, the unbiased quality of the faculty is evaluated. Faculty are expected to be unbiased in all respects whether awarding attendance, evaluating and awarding marks in CIE, asking questions in class, and support extended to students for more achievements in academic and non-academic activities.)	4.38
5	Creates an atmosphere conducive to learning (Here the faculty is expected to be positive and enthusiastic when teaching. They need to demonstrate that they are not here just for teaching, but as mentor who cares about students. They do not use threats and punishment as means to manage the class.)	4.38
6	Deals effectively with student's behaviour (Here the faculty are assessed about their temperament in dealing with students' behaviour. Faculty need to demonstrate utmost calm and patience to manage different kinds of behaviour by students. They should maintain the dignity of the teaching profession.)	4.38

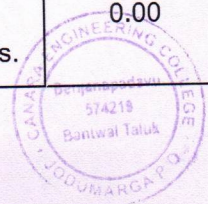


7	Provides notes that is a good match for the objectives (The faculty are expected to provide the study material that encourages students to make use of the study material and explore different sources to learn more about the course. They need to provide the course material in line with course objectives and outcomes.)	4.69
8	Plans activities that are well differentiated and appreciated by students (In this parameter, the use of teaching aids and tools by the faculty to make the concept clear is assessed. Whether the faculty make use of different facets of teaching and learning process to keep the class lively.)	4.69
9	Welcomes/settles the class appropriately and displays humble but commanding skills (The art of managing the class by the faculty is assessed via this parameter. The faculty need to demonstrate the ability to manage the class in a very friendly but convincing manner without hurting anyone's sentiments.)	4.69
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11	Engages the class with activities that are appropriate and creative (Here the faculty are expected to be creative and at the same time adhere to the relevance of the topic they are teaching. They are not supposed to indulge in irrelevant matters which are not related to the course/topic.)	4.69
12	Encourage them to think (Students must be encouraged think for themselves, and faculty are expected to make students realise their potential and excel in all their endeavours.)	4.69

CO Feedback

Points on scale of 5=0.00

Sl. No.	Description	CO Feedback
1	The student will obtain basic knowledge of CIM, and its requirement in the present scenario through practice sessions.	0.00
2	Knowledge about the method of writing the program using G and M codes.	0.00
3	Use of CAM package (EDGE CAM) to generate the part using program as well as simulate the part to gain hands on experience that would help them to work at industries.	0.00



4	The student will be able to understand relative subjects like robot programming hydraulic and pneumatic systems, flexible manufacturing system and ASRS through demonstration.	0.00
5	Students will be able to understand the working of a CNC machine, which would help the students for their future	0.00



Canara Engineering College
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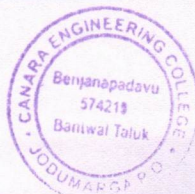
Mechanical Engineering
Admission Year 2020-2021
Non Destructive Testing and Evaluation(18ME823)
Gowrish Nagvekar . B

Course Feedback Report

Total students: 9

Percentage=100.00%

Sl. No.	Feedback Parameters	Scores
1	Is regular and punctual in taking up of classes (Feedback is expected on punctuality of the faculty in taking the classes, whether the faculty comes to class on time and utilises the entire 55 minutes available.)	5.00
2	Demonstrates sound knowledge on the subject (It is expected from the faculty to have a profound knowledge of every topic they teach on each day. The faculty should be able to explain the topics related to the course without any difficulty.)	5.00
3	Provides additional knowledge on the subject beyond syllabus (The faculty need to be updated about the current developments of the course which is being taught. In addition to covering the topics as per course content, The faculty should also to explain the latest developments happening related to the course content but, are beyond the scope of the syllabus.)	5.00
4	Is fair in dealing with students (Here, the unbiased quality of the faculty is evaluated. Faculty are expected to be unbiased in all respects whether awarding attendance, evaluating and awarding marks in CIE, asking questions in class, and support extended to students for more achievements in academic and non-academic activities.)	5.00
5	Creates an atmosphere conducive to learning (Here the faculty is expected to be positive and enthusiastic when teaching. They need to demonstrate that they are not here just for teaching, but as mentor who cares about students. They do not use threats and punishment as means to manage the class.)	5.00
6	Deals effectively with student's behaviour (Here the faculty are assessed about their temperament in dealing with students' behaviour. Faculty need to demonstrate utmost calm and patience to manage different kinds of behaviour by students. They should maintain the dignity of the teaching profession.)	5.00

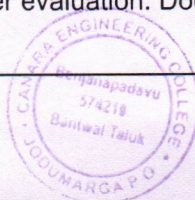


7	Provides notes that is a good match for the objectives (The faculty are expected to provide the study material that encourages students to make use of the study material and explore different sources to learn more about the course. They need to provide the course material in line with course objectives and outcomes.)	5.00
8	Plans activities that are well differentiated and appreciated by students (In this parameter, the use of teaching aids and tools by the faculty to make the concept clear is assessed. Whether the faculty make use of different facets of teaching and learning process to keep the class lively.)	5.00
9	Welcomes/settles the class appropriately and displays humble but commanding skills (The art of managing the class by the faculty is assessed via this parameter. The faculty need to demonstrate the ability to manage the class in a very friendly but convincing manner without hurting anyone's sentiments.)	5.00
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11	Engages the class with activities that are appropriate and creative (Here the faculty are expected to be creative and at the same time adhere to the relevance of the topic they are teaching. They are not supposed to indulge in irrelevant matters which are not related to the course/topic.)	5.00
12	Encourage them to think (Students must be encouraged think for themselves, and faculty are expected to make students realise their potential and excel in all their endeavours.)	5.00

CO Feedback

Points on scale of 5=5.00

Sl. No.	Description	CO Feedback
1	Classify various non-destructive testing methods. Check different metals and alloys by visual inspection method.	5.00
2	Explain and perform non-destructive tests Like: Liquid penetrant test, Magnetic particle test, identify defects using relevant NDT methods. differentiate various defect types and select the appropriate NDT methods for better evaluation. Document the testing and evaluation of the results.	5.00



3	Explain and perform non-destructive tests like thermography and eddy current test: Identify defects using relevant NDT methods. Differentiate various defect types and select the appropriate NDT methods for better evaluation. Document the testing and evaluation of the results.	5.00
4	Explain and perform non-destructive tests like ultrasonic test: Identify defects using relevant NDT methods. Differentiate various defect types and select the appropriate NDT methods for better evaluation. Document the testing and evaluation of the results.	5.00
5	Explain and perform non-destructive tests like radiography tests: Identify defects using relevant NDT methods. Differentiate various defect types and select the appropriate NDT methods for better evaluation. Document the testing and evaluation of the results	5.00



ANALYSIS OF STUDENT FEEDBACK ON FACULTY

ACADEMIC YEAR: 2023-2024

SEM: ODD

Sl.No	Faculty Name	Course Name	Course Code	FB in %age
1.	Naveen Amrut Kalal	Theory of Machines	21ME51	96.92
2.	Shreenath Salian	Thermo-fluids Engineering	21ME52	94.74
3.	Gowrish Nagvekar B	Finite Element Analysis	21ME53	97.18
4.	Sandesh Kamath	Modern Mobility and Automotive Mechanics	21ME54	95.90
5.	Sandesh Kamath	Design lab	21MEL55	94.10
6.	Sandesh Kamath	Research Methodology & Intellectual Property Rights	21RMI56	91.54
7.	Mohith Prasanna K	Environmental Studies	21CIV57	96.67
8.	Venkatesh Nagaraja	Basics of Matlab	21ME581	92.56
9.	Naveen Amrut Kalal	Control Engineering	18ME71	100.00
10.	Venkatesh Nagaraja	Computer Aided Design and Manufacturing	18ME72	100.00
11.	Venkatesh Nagaraja	Total Quality Management	18ME734	100.00
12.	Naveen Amrut Kalal	Mechatronics	18ME744	100.00
13.	Gowrish Nagvekar B	Python Application Programming	18CS752	100.00
14.	Venkatesh Nagaraja	Computer Integrated Manufacturing Lab	18MEL76	100.00
15.	Sandesh Kamath	Design Lab	18MEL77	100.00
16.	Sandesh Kamath	Project Work Phase - 1	18MEP78	100.00

Observation:

The average faculty feedback obtained for this academic year is 97.48% with lowest=91.54% and highest=100.00%

Action suggested:

As per College Policy, it is expected that every faculty get minimum feedback of 70% in their respective course. Since all faculties have obtained feedback is above 70% it is suggested to the concerned faculty to continue the same good work and improve further.


Principal

Principal

CANARA ENGINEERING COLLEGE
BENJANA PADAVU - 574 219
Bantwal Taluk

ANALYSIS OF STUDENT FEEDBACK ON FACULTY

ACADEMIC YEAR: 2023-2024

SEM: EVEN

Sl.No	Faculty Name	Course Name	Course Code	FB in %age
1.	Venkatesh Nagaraja	Production and Operations Management	21ME61	95.13
2.	Shreenath Salian	Heat Transfer	21ME62	93.85
3.	Sandesh Kamath	Machine Design	21ME63	90.64
4.	Venkatesh Nagaraja	Supply Chain Management & Introduction to SAP	21ME641	94.87
5.	Nagaraj Gadagin	Data Base Management System	21CS652	92.95
6.	Venkatesh Nagaraja	CNC Programming and 3-D Printing Lab	21MEL66	91.67
7.	Sandesh Kamath	Mini Project	21MEM67	94.62
8.	Sandesh Kamath	Innovation/Entrepreneurship/Societal Internship	21INT68	93.46
9.	Shreenath Salian	Energy Engineering	18ME81	100.00
10.	Gowrish Nagvekar B	Non-Destructive Testing and Evaluation	18ME823	100.00
11.	Sandesh Kamath	Project Phase-II	18MEP83	100.00
12.	Sandesh Kamath	Technical Seminar	18MES84	100.00
13.	Sandesh Kamath	Internship	18MEI85	100.00

Observation:

The average faculty feedback obtained for this academic year is 95.94% with lowest=90.64% and highest=100.00%

Action suggested:

As per College Policy, it is expected that every faculty get minimum feedback of 70% in their respective course. Since all faculties have obtained feedback is above 70% it is suggested to the concerned faculty to continue the same good work and improve further.

Principal
Principal

CANARA ENGINEERING COLLEGE
BENJANA PADAVU - 574 219
Bantwal Taluk